TUSKEGEE AIRMEN GLOBAL ACADEMY

"CONTINUING A LEGACY OF EXCELLENCE" ● ● ● ● ●

TUSKEGEE AIRMEN GLOBAL ACADEMY

"Continuing a Legacy of Excellence"

GO Team Meeting
September 20, 2023
4:00 pm

GO Team Meeting #1

Agenda Topics

- Call to Order
- Roll Call
- Action Item
  - Approval of Agenda
  - Previous Minutes
  - Fill Vacant position
- School Strategic Plan
  - School Priorities Review
  - SMART Goals
- Data Discussion
  - Spring MAP
  - GMAS Results
- Principal's Report
  - Current Enrollment & Leveling
  - Information about our school

Roll Call

Melanie Sithole

Principal

Renina Knapp
Chair

Am'ri Jones
Vice- Chair

Alexis White
Secretary

Janay Boyd
Cluster Advisory

Jackie Thrash
Community Partner

Charlese Malcom
Community Partner

Camri Dorsey
Staff Representiatove

Sabine Alozie
Parent

Vacant
Parent

Action Items:

Approval of Agenda

Chair / Team

Approval of Meeting Minutes

Chair /Team

Nomination for Parent Seat

Chair / Team

Approval of Nominee

Chair / Team

DISCUSSION ITEMS

Vision: Tuskegee Airmen Global Academy is continuing a legacy of excellence by creating innovative leaders, healthy families, vibrant communities, and worldwide transformative change.

Tuskegee Airmen Global Academy
SMART Goals

To increase the number of students scoring proficient and distinguished in Literacy by 3% as measured on the GMAS EOG.	To increase the number of students scoring proficient and distinguished in Math and Science by 3% as measured on the GMAS EOG.	Have 4 Literacy focused events this year to provide school-to-home strategies for increasing the number of students scoring proficient and distinguished in Literacy by 3% as measured on the GMAS EOG.	Increase CCRPI attendance rate by 3% from 74% to 77%

APS Strategic Priorities & Initiatives

School Strategic Priorities

School Strategies

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

- Improve student mastery of literacy and math
- Provide rigor to all students

1A. Provide remediation and acceleration as indicated by data (i.e., in classrooms & during WIN block)
1B. Implement Fundations resources for Kindergarten through third grade
1C. Administer MAP as a growth measure and progress monitoring tool
1D. Implement Lucy Calkins Units of Study, Fountas & Pinnell & Write Score for reading and writing and Ready Classroom for math
1E Use small-group instruction to provide differentiated tasks
1F. Provide for low teacher-student ratios

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

- Provide rigor to all students

2A. Implement STEM framework through aligned units of inquiry that are rigorous, real-world interdisciplinary projects and units
2B. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning
2C. Implement WIN block using HMH programs for intervention and talent development for enrichment
2D. Administrator/coaching walkthroughs and feedback on rigor and relevance
2E. Intentional focus on student reading levels and use of resources and text at the appropriate level of challenge

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

- Build teacher capacity in literacy and math
- Expand teacher collaboration opportunities
- Retain and develop highly qualified teachers and staff for traditional and support classes
- Create a school-wide culture of high expectations, trust, and strong communication.

3A. Provide targeted professional learning opportunities focused on STEM, gifted endorsements, GSE Standards, Fundations, Ready Classroom, LC Units of Study
3B. Fund 2 APs so admin can lead instruction, support students, and develop talent.
3C. Increase the number of teachers with gifted and/or ESOL endorsements
3D. Fund Master Teachers/IC and Program Specialists to provide job-embedded coaching & support
3E. Implement intentional vertical and horizontal alignment collaboration opportunities (PLCs, Strategy Shares)
3F. Allow for 90 minutes of common planning weekly in the master schedule
3G. Adhere to district timelines and protocols for hiring practices
3H. Expand and stipend teacher leadership opportunities

Creating a System of School Support
Strategic Staff Support
Equitable Resource Allocation

- Build systems, and resources to support Cluster Plan and STEM/STEAM implementation
- Foster a positive, informed and engaged school culture
- Inform and engage the school community

4A. Provide time in summer for teachers to revise STEAM/STEM PBL unit planners
4B. Provide teacher training on STEAM/ STEM implementation and GSE Standards & Practices
4C. Utilize Visible Thinking strategies to teach for understanding and strengthen STEAM implementation
4D. Implement Social/Emotional Learning and develop communication/ leadership skills of staff and students
4F. Incentivize positive student behavior and attendance
4G. Embrace Restorative Practices for student mediation
4H Build community awareness, knowledge and support of STEM and other instructional initiatives (LC Units of Study, and share through parent workshops and communication tools
4I. Provide translation and support services for ESOL families
4J. Utilize weekly communication systems to inform parents and stakeholders
4K. Fund part-time, bilingual parent liaison
4L. Utilize parent conferences to share student data and build positive parent-teacher relationships

2021-2025 Strategic Plan

Priority Rank

FY24 School Priorities	Rationale
• 1. Hire, retain, and develop highly qualified teachers and staff for traditional and support classes	Provide targeted professional learning opportunities focused on STEM and designated curricular resources. Continue to fund administrative positions and instructional support positions to strengthen classroom instruction, support students, and develop teacher talent.
2. Build teacher capacity in literacy and math	Provide professional learning to ensure high-quality delivery of Tier 1, standards-based literacy instruction, with a focus on small group instruction and personalized learning.
3. Build systems, and resources to support Cluster Plan and STEM/STEAM implementation	Continue to fund instructional support positions to strengthen teachers' understanding on STEM/content integration. Provide direct student engagement opportunities and experiences that allow students to implement PBLs and STEM experiences

2021-2025 Strategic Plan

Priority Rank

FY24 School Priorities	Rationale
4. Improve student mastery of literacy and math	Dedicated time for students to receive specific interventions and/or enrichment.
5. Provide rigor to all students	Ensure that students are receiving maximized opportunities for achievement, extensions, and remediation daily

Continuous Improvement & Strategic Plan

SMART Goals (Elementary and Middle Schools)		
Goal: Increase the percentage of students scoring developing or above by at least 5% across all grade-bands and achievement levels on GMAS and MAP in literacy.	**Goal: Increase the percentage of students scoring developing or above by at least 5% across all grade-bands and achievement levels on GMAS and MAP in math**	**Increase the % CCRPI attendance rate from 67% to 70% by May 2024.**

GMAS DATA

GMAS Overview

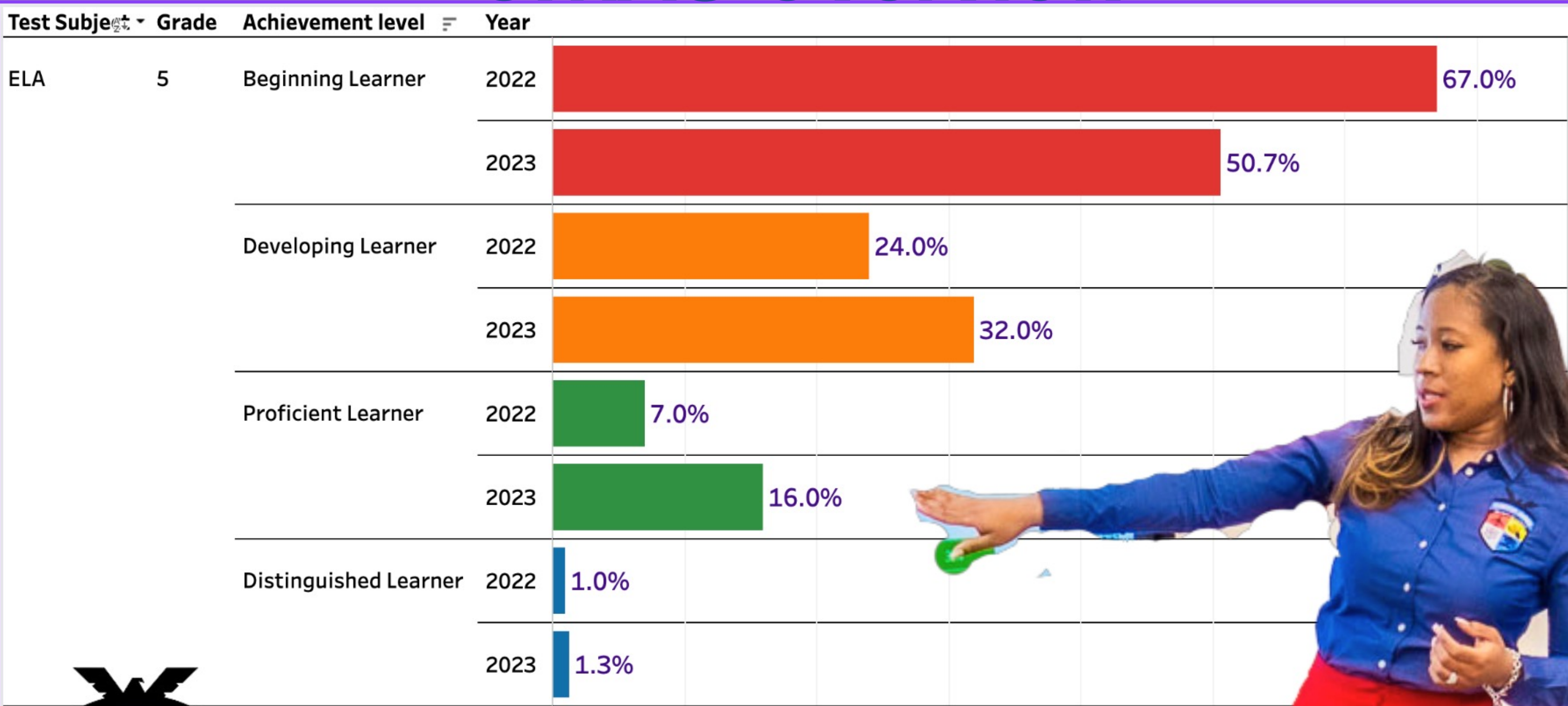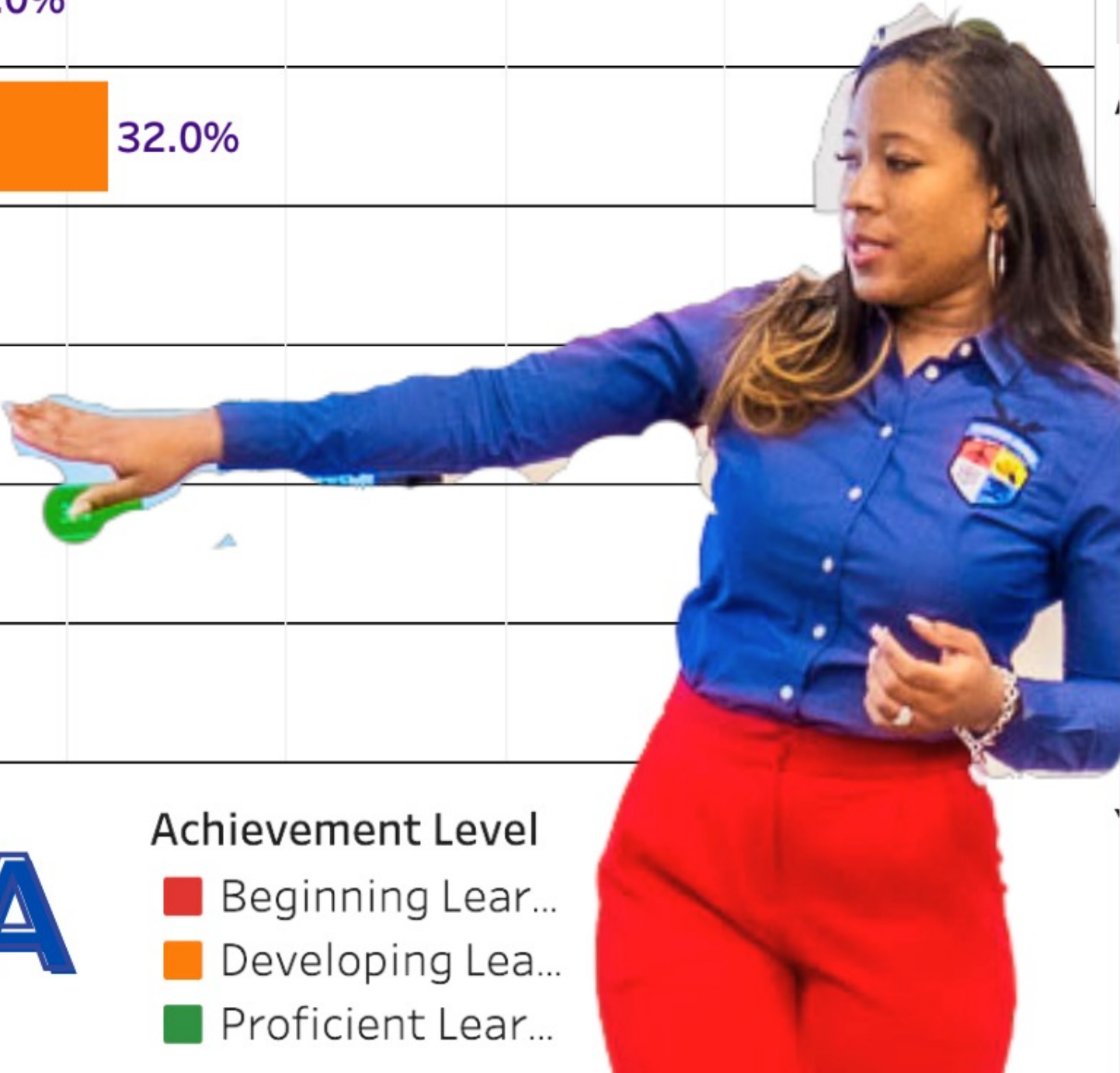| Test Subject ▾	Grade	Achievement level ≡	Year	
ELA	5	Beginning Learner	2022	67.0%
			2023	50.7%
		Developing Learner	2022	24.0%
			2023	32.0%
		Proficient Learner	2022	7.0%
			2023	16.0%
		Distinguished Learner	2022	1.0%
			2023	1.3%
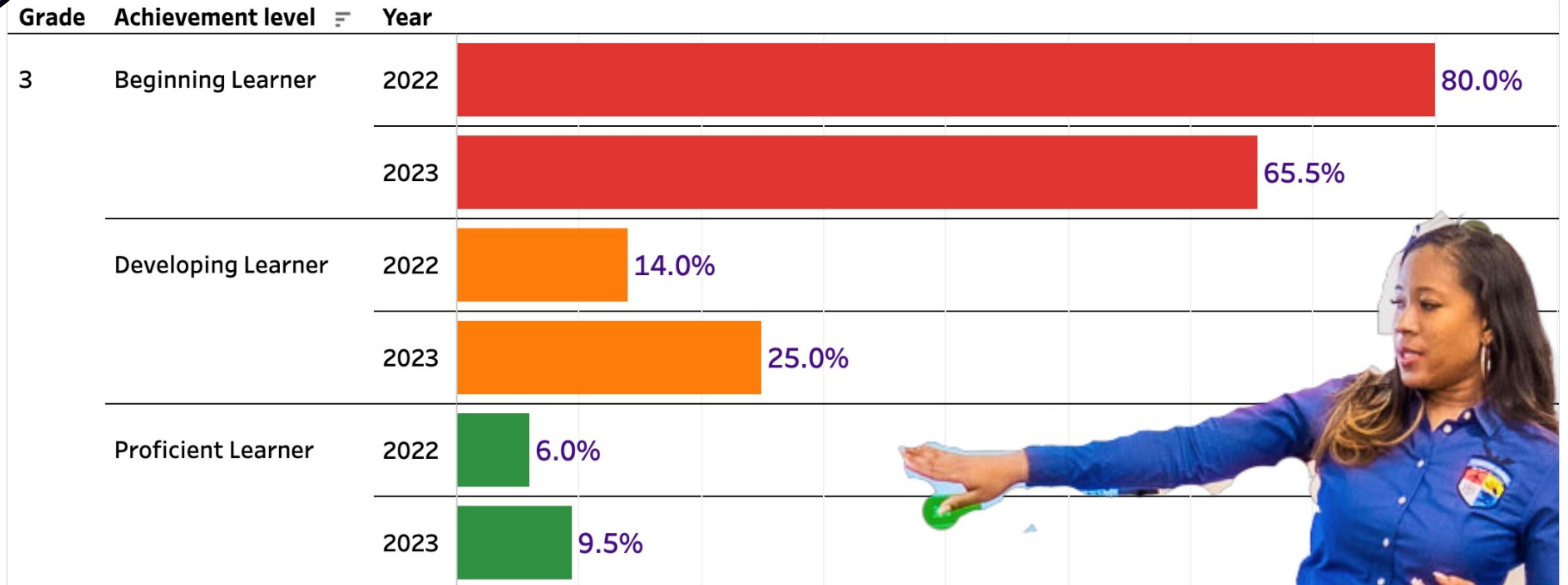
5TH GRADE ELA

Achievement Level
- 🟥 Beginning Lear...
- 🟧 Developing Lea...
- 🟩 Proficient Lear...

GMAS Overview

3RD GRADE MATH

Achievement Level
- 🟥 Beginning Lear...
- 🟧 Developing Lea...
- 🟩 Proficient Lear...

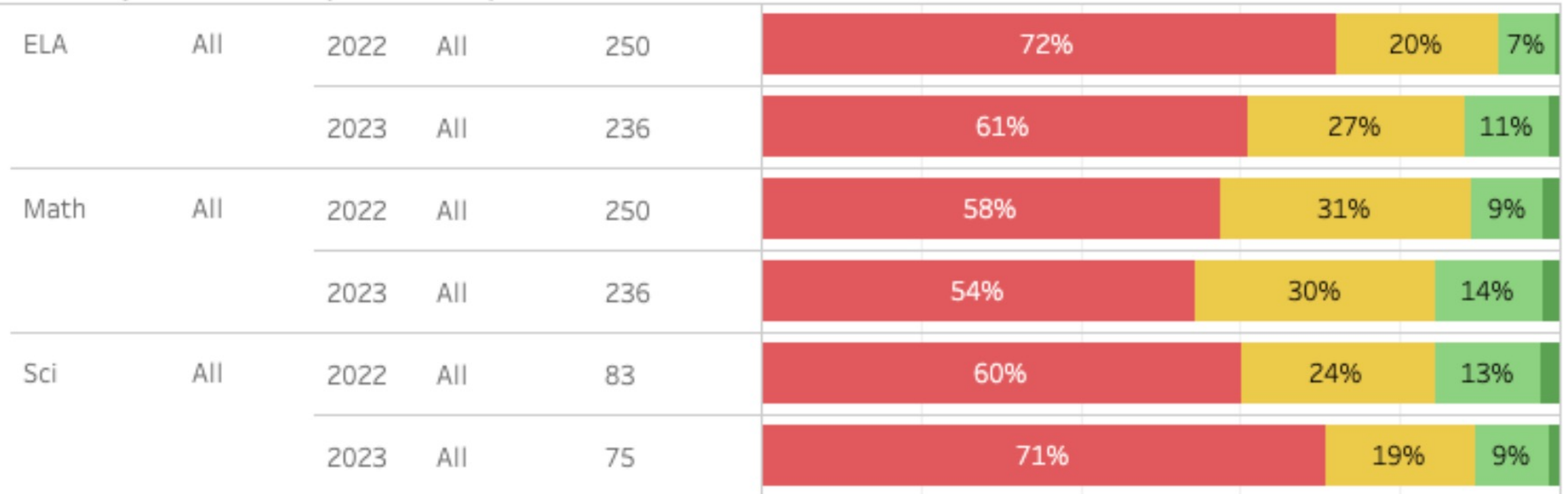| Grade	Achievement level	Year	
3	Beginning Learner	2022	62.0%
		2023	41.7%
	Developing Learner	2022	31.0%
		2023	38.1%
	Proficient Learner	2022	7.0%
		2023	20.2%

GMAS Overview

4TH GRADE MATH

Achievement Level
- 🟥 Beginning Lear...
- 🟧 Developing Lea...
- 🟩 Proficient Lear...

Test Subject	Grade	Achievement level	Year	
Math	4	Beginning Learner	2022	52.0%
			2023	51.3%
		Developing Learner	2022	34.0%
			2023	28.9%
		Proficient Learner	2022	8.0%
			2023	15.8%
		Distinguished Learner	2022	6.0%
			2023	3.9%

LOOKING AT THE BIG PICTURE

ELA	All	2022	All	250	72%	20%	7%
		2023	All	236	61%	27%	11%
Math	All	2022	All	250	58%	31%	9%
		2023	All	236	54%	30%	14%
Sci	All	2022	All	83	60%	24%	13%
		2023	All	75	71%	19%	9%

- 🟩 Distinguished Learner
- 🟩 Proficient Learner
- 🟨 Developing Learner
- 🟥 Beginning Learner

MAP

DATA

MAP Data

OVERVIEW : ELA AND MATH COMBINED

School	Window	Exams			
Tuskegee	Fall 2022-2023	612	55%	33%	11%
	Fall 2023-2024	579	51%	35%	12%

READING

School	Window	Exams			
Tuskegee	Fall 2022-2023	306	60%	27%	11%
	Fall 2023-2024	290	57%	28%	13%

MATH

School	Window	Exams			
Tuskegee	Fall 2022-2023	306	49%	40%	10%
	Fall 2023-2024	289	46%	42%	11%

MAP Data

READING

School	Window	Grade	Exam	Exams			
Tuskegee	Spring 2022-2023	02	Reading	74	58%	26%	14%
		03	Reading	75	51%	35%	12%
		04	Reading	74	58%	28%	12%
		05	Reading	72	50%	31%	18%
	Fall 2023-2024	02	Reading	81	62%	30%	7%
		03	Reading	68	54%	25%	15% 6%
		04	Reading	77	61%	23%	13%
		05	Reading	64	47%	34%	17%

MATH

School	Window	Grade	Exam	Exams			
Tuskegee	Spring 2022-2023	02	Math	74	50%	43%	5%
		03	Math	75	59%	33%	8%
		04	Math	74	59%	35%	5%
		05	Math	74	66%	28%	5%
	Fall 2023-2024	02	Math	81	35%	53%	11%
		03	Math	68	47%	40%	10%
		04	Math	77	45%	39%	14%
		05	Math	63	59%	33%	6%

TUSKEGEE AIRMEN GLOBAL ACADEMY

What do you notice?

What are your wonderings?

What additional questions do you have?

Timeline for GO Teams

You are **HERE**

1

Fall 2021
GO Team Developed 2021-2025 Strategic Plan

2

Summer
School Leadership completed Needs Assessment and defined overarching needs for SY22-23

3

August
School Leadership completed 2022-2023 Continuous Improvement Plan

4

Sept. – Dec.
Utilizing current data, the **GO Team** will review & possibly update the school strategic priorities and plan

5

Before Winter Break
GO Team will take action (vote) on the rank of the strategic plan priorities for SY23-24 in preparation for budget discussions.

QUESTIONS?

PRINCIPAL'S REPORT

"Conituning a Legacy of Excellence"

Beginning of the Year Data

Actual Enrollment

PK- 19
K- 65
1- 86
2- 90
3- 69
4- 80
5- 65

Total: 474
Funding: 455

Projected Enrollment

PK- N/A
K- 73 -8
1- 91 -5
2- 86 +4
3- 76 -7
4- 85 -5
5- 75 -10

Total: 486

Leveling

- Projected Enrollment: 486
- Day 14 enrollment: **443**
- Change at Base Weight $5,193: **$ -223,299.00**
- Reserves: **$126,729.63**

Things to Highlight

Academics

Increased percentage of proficient and distinguished students in 3 out of 5 grade-levels in reading from Spring 23 to Fall 23

Increased percentage of proficient and distinguished students in every grade-level in math from Spring 23 to Fall 23

Partners- AVLF

In house full- time housing support for families in need of lawyer services for adequate housing needs.

Family Engagement

Our first academic family engagement event of the year was a huge success. We increased our parent engagement by over 100% from participation from last year! We are excited and gearing up for our next family engagement event STEM-ober on October 27! See you there.

Westview Community Organization- Westview Winddown Wed./ Genuine Parts Company.

Donated over $300 dollars towards the purchase of new uniforms for students in need.

Donation of gently used uniforms for students in need.